## Proposed Performance Goals

## Graduation Rate:

By 2021 the overall district four-year graduation rate will be at or above 85\%

| 4-year Graduation Rate |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| YEAR | 2013 | 2014 | 2015 | 2016 | 2017 |
| State Graduation Rate | $76.0 \%$ | $77.2 \%$ | $78.1 \%$ | $79.1 \%$ |  |
| Woodland Graduation Rate | $68.8 \%$ | $78.1 \%$ | $75.9 \%$ | $75.9 \%$ |  |

By 2022 the overall district five-year graduation rate will be at or above 90\%

## 5-year Graduation Rate

| YEAR | 2013 | 2014 | 2015 | 2016 | 2017 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| State Graduation Rate | $78.8 \%$ | $79.9 \%$ | $81.1 \%$ | $79.0 \%$ |  |
| Woodland Graduation Rate | $75.6 \%$ | $71.7 \%$ | $79.7 \%$ | $81.9 \%$ |  |

## School Attendance:

By 2020 the rate of chronic absenteeism, defined as missing more than 18 school days, will be no greater than 10\% (including Activities Absences?)

| Chronic Absenteeism Rate |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR | 2013 | 2014 | 2015 | 2016 | 2017 |  |
| State Absenteeism Rate | $22.4 \%$ | $15.3 \%$ | $16.4 \%$ | $16.7 \%$ |  |  |
| Woodland Absenteeism Rate | $16.1 \%$ | $15.8 \%$ | $13.9 \%$ | $16.0 \%$ |  |  |

## Student Proficiency on Mandated Assessments

By 2022 80\% of students will meet standard on mandated measures in Mathematics and English Language Arts at all grade levels. Student Performance will improve year-over-year and will exceed that of demographically similar school districts.

| Mathematics Proficiency |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year | $2013^{\wedge}$ | $2014^{\wedge}$ | $2015^{*}$ | $2016^{*}$ | $2017^{*}$ |
| Grade 3 | $52.2 \%$ | $53.3 \%$ | $59.3 \%$ | $52.1 \%$ | $39 \%$ |
| Grade 4 | $64.7 \%$ | $70.5 \%$ | $52.5 \%$ | $42.5 \%$ | $43 \%$ |
| Grade 5 | $60.6 \%$ | $67.8 \%$ | $42.7 \%$ | $42.7 \%$ | $39 \%$ |
| Grade 6 | $69.9 \%$ | $76.4 \%$ | $56.2 \%$ | $37.6 \%$ | $38 \%$ |
| Grade 7 | $80.0 \%$ | (Suppressed)+ | $46.9 \%$ | $54.0 \%$ | $42 \%$ |
| Grade 8 | $58.0 \%$ | (Suppressed)+ | $49.7 \%$ | $53.7 \%$ | $53 \%$ |
| Grade 10 |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |

English/Language Arts Proficiency

| Year | $2013^{\wedge}$ | $2014^{\wedge}$ | $2015^{*}$ | $2016^{*}$ | $2017^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | $75.4 \%$ | $71.1 \%$ | $53.3 \%$ | $41.3 \%$ | $39 \%$ |
| Grade 4 | $77.2 \%$ | $78.3 \%$ | $46.6 \%$ | $47.4 \%$ | $42 \%$ |
| Grade 5 | $74.7 \%$ | $77.6 \%$ | $49.7 \%$ | $44.3 \%$ | $47 \%$ |
| Grade 6 | $75.8 \%$ | $81.6 \%$ | $63.5 \%$ | $41.0 \%$ | $48 \%$ |
| Grade 7 | $74.2 \%$ | (Suppressed)+ | $55.6 \%$ | $62.1 \%$ | $59 \%$ |
| Grade 8 | $66.3 \%$ | (Suppressed)+ | $51.5 \%$ | $53.1 \%$ | $58 \%$ |
| Grade 10 | $83.2 \%$ | $84.0 \%$ |  |  | $72 \%$ |
| Grade 11 |  |  |  |  |  |

${ }^{\wedge}$ Measures of Student Progress (MSP)

* Smarter Balanced Assessment (SBA)
+ School participated in SBA pilot. Scores not reported by state


## Student Growth on Mandated Assessments

Student growth percentiles in ELA and Math will exceed 50 in each grade level

| Mathematics (State Average is 50) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Year | 2013 | 2014 | 2015 | 2016 | 2017 |
| Grade 4 | 64.0 | 79.0 | 50.0 | 30.5 |  |
| Grade 5 | 53.0 | 46.0 | 49.0 | 51.0 |  |
| Grade 6 | 67.0 | 72.5 | 58.0 | 49.0 |  |
| Grade 7 | 59.0 | (Suppressed)+ | 41.0 | 50.0 |  |
| Grade 8 | 55.5 | (Suppressed)+ | 65.0 | 51.0 |  |


| English/Language Arts (State Average is 50) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Year | 2013 | 2014 | 2015 | 2016 | 2017 |
| Grade 4 | 52.5 | 64.0 | 37.0 | 33.5 |  |
| Grade 5 | 47 | 62.5 | 35.0 | 37.0 |  |
| Grade 6 | 58.5 | 61.5 | 49.0 | 33.0 |  |
| Grade 7 | 48.5 | (Suppressed)+ | 27.0 | 37.5 |  |
| Grade 8 | 44.0 | (Suppressed)+ | 53.0 | 36.5 |  |

+ School participated in SBA pilot. Scores not reported by state

High School Course Failure
Beginning in 2017-2018 High School freshman course failure (first attempt) will be below 10\% for Core Classes (Math, English, Science)

| High School Core Class Failure |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Year | 2014 | 2015 | 2016 | 2017 |
| Math | $21.71 \%$ | $21.43 \%$ | $17.39 \%$ |  |
| English | $12.57 \%$ | $15.66 \%$ | $12.09 \%$ |  |
| Science | $15.91 \%$ | $19.16 \%$ | $15.76 \%$ |  |
| Combined | $29.78 \%$ | $31.55 \%$ | $24.46 \%$ |  |

$\qquad$

Equity//Opportunity Gap
Close the gap:
Gender (Male/Female)
Race (Hispanic/White)
Socioeconomic Status (low income/non-low income)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

